

**Informational Writing Rubric**

**Second Grade**

**Organization**

Ask Yourself:	1	2	3	4
Did you introduce the topic you are writing about? Did you clearly state the big idea?	No, I didn't introduce my topic at all. I did not include a setting, subject, or big idea.	Well, I somewhat introduced my topic and my topic sentence includes setting, subject, or big idea.	Yes, I introduced my topic and my topic sentence includes the setting, subject and big idea.	Yes, I introduced my topic clearly and in a creative way.
Did you use transition words?	No, I didn't use any transition words at all.	Well, I used a few transition words.	Yes, I used transition words or phrases throughout my whole paragraph.	Yes, I used a variety of evidence based terms or phrases as my transitions.
Did you supply facts to support your topic sentence?  Are your facts from the text?	No, I didn't supply any facts to support my topic sentence.  None of my facts were from the text.	Well, I supplied ONE -TWO facts to support my topic sentence.  Some of my facts were from the text.	Yes, I supplied at least THREE facts to support my topic sentence.  All of my facts were from the text.	Yes, I supplied at least three facts from the text. I expanded upon each fact I wrote about .
Did you provide a concluding statement?	No, I didn't provide a concluding statement. My concluding statement did not include the subject or big idea.	Well, I somewhat provided a concluding statement. My concluding statement includes the subject or big idea.	Yes, I provided a concluding statement that restates the topic sentence but uses different words.	Yes, I provided a concluding statement that restates the topic sentence in a new way, and summarizes my paragraph.

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**Conventions**

Ask Yourself:	1	2	3	4
Did you write complete sentences?	No, I did not write complete sentences.	Well, most sentences are complete.	Yes, I have correct simple and compound sentences.	Yes, I all have correct simple, compound, and complex sentences.
Did you capitalize words correctly?	No, I had many errors and did not capitalize the beginning of sentences or "I" correctly.	Well, I did capitalize, but I still had a few errors.	Yes, I capitalized correctly and had only minor errors.	Yes, I capitalized correctly with no errors.
Did you use commas, apostrophes, and end punctuation correctly?	No, I didn't put a comma after transitions. I didn't use apostrophes correctly, or have a period at the end of my sentences.	Well, I used commas, apostrophes, and end punctuation correctly some of the time.	Yes, I used commas, apostrophes, and end punctuation correctly most of the time.	Yes, I used commas, apostrophes, and end punctuation correctly all of the time.
Did you spell grade-level words, and OG spelling rules correctly?	No, it was hard for me, a partner, or my teacher to read my sentences.	Well, I spelled some words correctly, but sometimes it was hard for me, a partner, or my teacher to read my sentences.	Yes, I spelled grade-level words and spelling rule words correctly. I had few to no errors.	Yes, I spelled all grade-level and above grade-level words correctly. I had no errors.