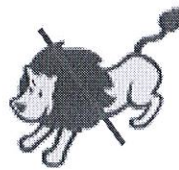


### G2-M7-Lesson 1

1. Count and categorize each picture to complete the table with tally marks.

No Legs	2 Legs	4 Legs



I can count how many animals are in each category. I cross out each animal as I record it with a tally mark under the correct category.

2. Use the Animal Classification table to answer the following questions about the types of animals Ms. Lee's second-grade class found in the local zoo.

Animal Classification			
Birds	Fish	Mammals	Reptiles
6	5	11	3

I know that this question is asking me to find the total number of birds, fish, or reptiles in the table. It's not asking for the number of categories.

a. How many animals are birds, fish, or reptiles? 14     $6 + 5 + 3 = 14$

b. How many more birds and mammals are there than fish and reptiles? 9     $17 - 8 = 9$

c. How many animals were classified? 25     $6 + 5 + 11 + 3 = 11 + 14 = 25$

- d. If 5 more birds and 2 more reptiles were added to the table, how many fewer reptiles would there be than birds? 6

*B*  $6 + 5 = 11$

$5 + \underline{6} = 11$

*R*  $3 + 2 = 5$

I can use addition or subtraction when I see the words *how many fewer*.