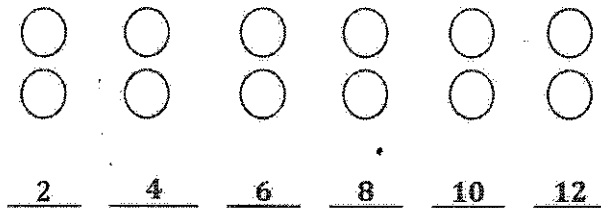


G2-M6-Lesson 19

1. Skip-count the columns in the array. The first one has been done for you.



I can skip-count by 2's using the columns of the array. If I keep adding columns of 2 to this pattern, I can say, "..., 14, 16, 18, 20." There's a pattern in the ones place! 0, 2, 4, 6, 8.

2. Solve.

$$1 + 1 = \underline{2}$$

$$4 + 4 = \underline{8}$$

$$2 + 2 = \underline{4}$$

$$5 + 5 = \underline{10}$$

$$3 + 3 = \underline{6}$$

$$6 + 6 = \underline{12}$$

When I find doubles, I see a pattern in the answers; they are skip-counting by 2's.

3. Write to identify the **bold** numbers as *even* or *odd*.

$24 + 1 = 25$ $\underline{\text{even}} + 1 = \underline{\text{odd}}$	$24 - 1 = 23$ $\underline{\text{even}} - 1 = \underline{\text{odd}}$
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When I add 1 to or subtract 1 from an even number, the new number is always odd!

4. Is the **bold** number even or odd? Circle the answer, and explain how you know.

39 even/odd	<p>Explanation:</p> <p><i>This number does not have 0, 2, 4, 6, or 8 in the ones place. I know that 40 is even, so $40 - 1$ has to be odd.</i></p>
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