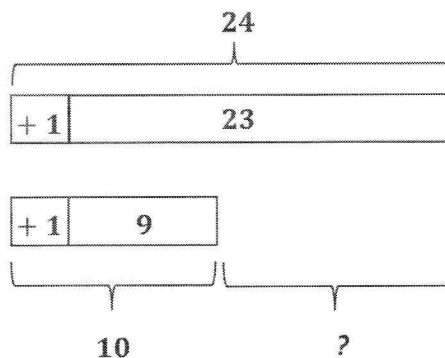## G2-M4-Lesson 4

1. Solve. Draw and label a tape diagram to subtract 10, 20, 30, 40, etc.
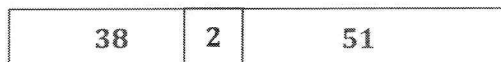
$$23 - 9 = 24 - 10 = 14$$

It is easier to subtract a multiple of 10. 9 is very close to 10; it just needs 1 more. I can add 1 to both numbers to make it easier to subtract, and the difference will not change. A tape diagram helps me show my strategy.

24

| +1 | 23 |

| +1 | 9 |

10   ?

2. Solve. Draw a number bond to add 10, 20, 30, 40, etc.

$$38 + 53 = 40 + 51 = 91$$
$$\diagdown\diagup$$
$$2 \quad 51$$

It is easier to add a multiple of 10. 38 is very close to a 10, it just needs 2 more. I can break apart 53 into 2 and 51 to get the 2 out. 38 plus 2 is 40. Now I just add what is left; 40 plus 51 is 91.

| 38 | 2 | 51 |

I can also show this with a tape diagram! This helps me see that if I take 2 from 53 and give it to 38, I get 40 + 51.