

## G2-M4-Lesson 28

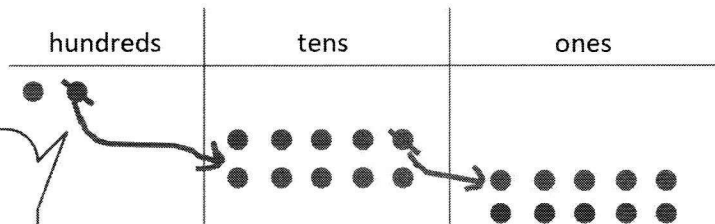
1. Solve vertically. Draw chips on the place value chart. Unbundle when needed.

$$200 - 108 = \underline{92}$$

1	9	10
<del>2</del>	<del>0</del>	<del>0</del>
-	1	08
	9	2

When I'm subtracting, I only draw the whole, 200, with chips.

Whatever I do with my chips, I record the change in the written subtraction. I am ready to subtract!

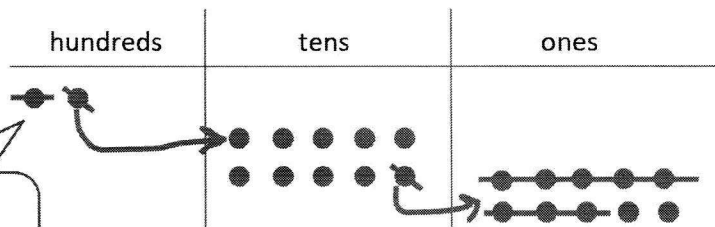


I can rename 200 as 1 hundred 9 tens 10 ones in just one step!

1	9	10
<del>2</del>	<del>0</del>	<del>0</del>
-	1	08
	9	2

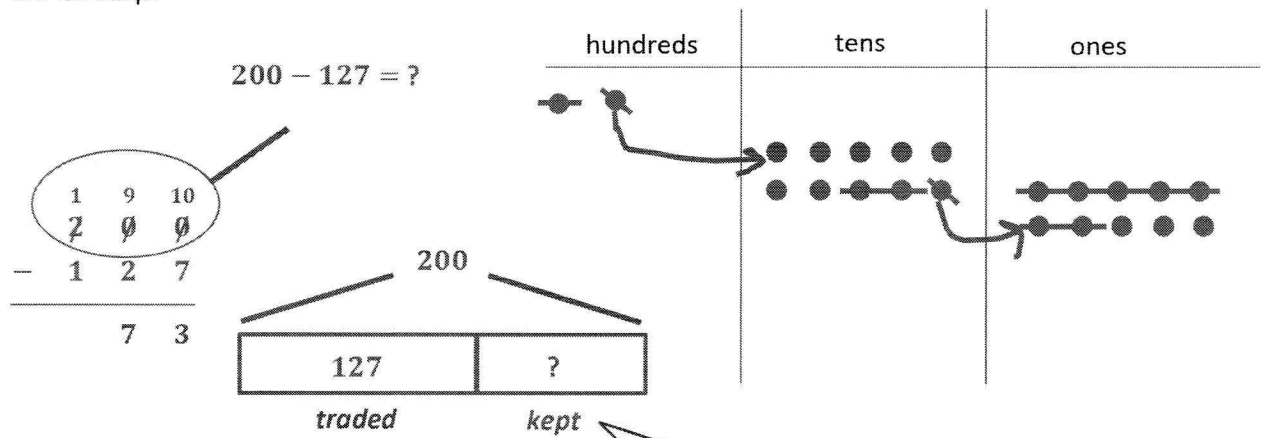
I have to take away 1 hundred, so there are 0 hundreds left.

I have 9 tens, and I don't have to take away any!



I can cross out chips in the ones place. 10 ones minus 8 ones is 2 ones.

2. Harry collected 200 baseball cards. He traded 127 of them and kept the rest. How many baseball cards did he keep?



Harry kept 73 baseball cards.

When I know the whole and one part, I can subtract to find the answer.

My tape diagram shows the part, 127, and the whole, 200. I don't know how many baseball cards Harry kept, so I put a question mark there; it's my unknown.