

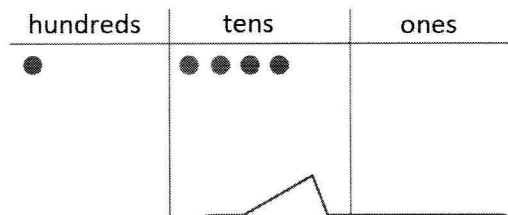
G2-M4-Lesson 14

1. Solve by writing the problem vertically. Check your result by drawing chips on the place value chart. Change 1 ten for 10 ones, when needed.

$$140 - 12 = \underline{128}$$

$$\begin{array}{r} 140 \\ - 12 \\ \hline \end{array}$$

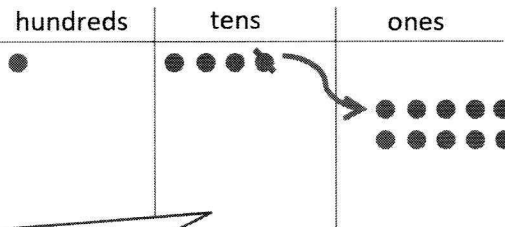
I draw the magnifying glass so I remember to set the problem up to subtract.



I draw chips to show the whole, 140, on my place value chart.

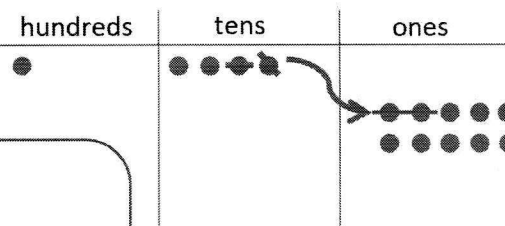
$$\begin{array}{r} 140 \\ - 12 \\ \hline \end{array}$$

I can't subtract 2 ones from 0 ones, so I need to unbundle a ten. I show how I decompose 1 ten into 10 ones on my place value chart and in vertical form. Now I have 1 hundred 3 tens 10 ones.



$$\begin{array}{r} 140 \\ - 12 \\ \hline \end{array}$$

Now I'm ready to subtract.
 10 ones - 2 ones = 8 ones.
 3 tens - 1 ten = 2 tens.
 1 hundred - 0 hundreds = 1 hundred.
 1 hundred 2 tens 8 ones is 128.



2. Solve and show your work. Draw a place value chart and chips, if needed.
- a. Ana has 173 marbles. She has 27 more than Rico. How many marbles does Rico have?

Since Ana has more, her bar is longer than Rico's.

A 173

R ?

27
more

This space shows how much more Ana has than Rico.

I know the whole and one part. I can use the vertical form to subtract to find the missing part.

	6	13
1	7	3
-	2	7
<hr/>		
	1	4 6

I need to unbundle a ten. Now I have 1 hundred 6 tens 13 ones. I'm ready to subtract.

Rico has 146 marbles.

- b. Rico gives 18 of his marbles to Diana. How many marbles does Rico have left?

I can draw a single bar to show the total number of Rico's marbles.

146

18 gives

? left

I can use the vertical form to subtract and solve.

	3	16
1	4	6
-	1	8
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	1	2 8

Rico has 128 marbles left.

Rico gives this part, 18, to Diana.

The other part is what Rico has left.