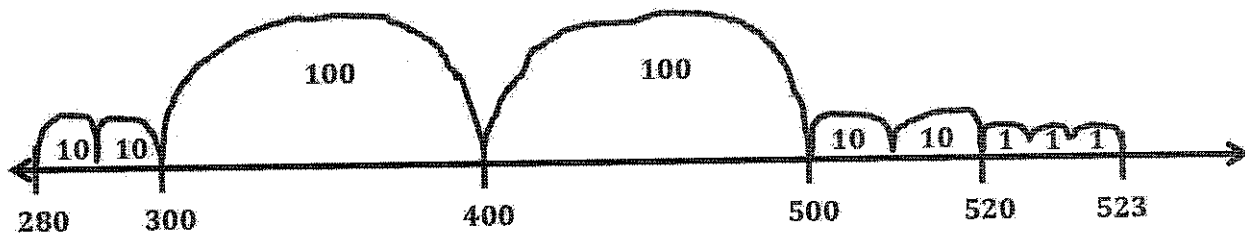


G2-M3-Lesson 9

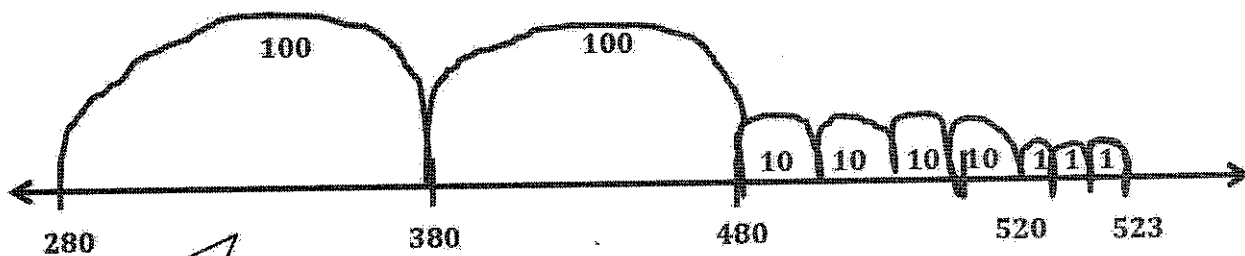
1. Show one way to count from \$67 to \$317.
67, 77, 87, 97, 107, 117, 217, 317

Counting money is just like counting with numerals, so I can leave off the dollar signs and just skip-count by tens to get to 117. Then, I skip-count by hundreds to get to 317.

2. Use each number line to show a different way to count from \$280 to \$523.



I can count on 2 tens, which gets me to 300. Then, I count on 2 hundreds to get to 500. Next, I count on 2 more tens to reach 520. From there, I count on 3 ones to get to 523.



Or, I could count on by hundreds first to get to 480 and then count on 4 tens to get to 520. And, I need to add 3 ones to reach 523.

No matter which way I count, my jumps on the number line show the size of the unit I'm counting by. So, a jump of 100 is bigger than a jump of 10, and a jump of 1 is the smallest.