

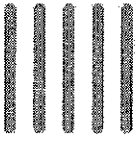


G2-M3-Lesson 4

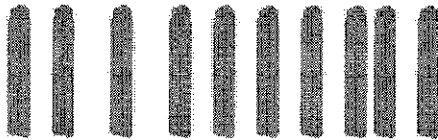
1. Pilar used the place value chart to count bundles. How many sticks does she have in all?

Hundreds	Tens	Ones
		

Pilar has 135 sticks.

I see 1 hundred, 3 tens, and 5 ones. I count the units like this, 100, 110, 120, 130, 131, 132, 133, 134, 135. I can also count in unit form like this, 1 hundred 3 tens 5 ones.

2. These are tens. If you put them together, which unit will you make?



I can skip-count by ten to see that 10 tens equal 1 hundred.
10, 20, 30, 40, 50, 60, 70, 80, 90, 100.
I can bundle it to show 100.

- a. one **b. hundred** c. thousand d. ten

3. Imagine 467 on the place value chart. How many ones, tens, and hundreds are in each place?

<u>7</u>	<u>6</u>	<u>4</u>
ones	tens	hundreds

I have to pay attention to the order of the units! On the place value chart, the order would be 4 hundreds first, then 6 tens, and then 7 ones.

4. Show a way to count from 160 to 530 using tens and hundreds. Circle at least one benchmark number.

160, 170, 180, 190, **200**, 300, 400, 500, 510, 520, 530

I skip-count by tens to reach 200. After that, I can count on by hundreds. At 500, I count by tens to reach 530.