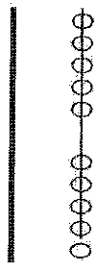


G2-M1-Lesson 6

1. $20 - 9 = \underline{11}$



I can draw 20 and show how I will take 9 from a ten.
Now I see 10 and 1 left, which is 11.
So, $20 - 9$ is 11.

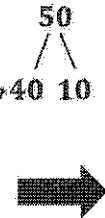
2. $30 - 7 = \underline{23}$

$$\begin{array}{r} 30 \\ \swarrow \searrow \\ 20 \quad 10 \\ 10 - 7 = 3 \\ 20 + 3 = 23 \end{array}$$

I can solve without drawing, too!
First, I break apart 30 with a number bond to take out 10.
Next, I take 7 from 10. I know from my partners to ten that is 3.
 $20 + 3 = 23$, so $30 - 7$ is 23.

3. $50 - 8 = \underline{42}$

I can use the take from ten strategy if I practice the steps to solve.
First, I take out 10.



Next, I remember my partners to ten, so I can subtract from 10.

$10 - 8 = 2$

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Finally, I add some ones back to my tens.

$40 + 2 = 42$

$50 - 8 = \underline{42}$

/ \
40 10

$10 - 8 = 2$

$40 + 2 = 42$

Now, I am ready to solve.