

G2-M1-Lesson 4

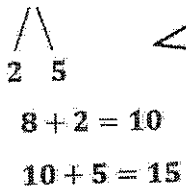
Making Ten from an Addend of 9, 8, or 7

1. $9 + 3 = 12$



I can draw 9 circles and 3 Xs to add.
I see that I made a ten! Now it is easy to add because I know $10 + 2$ is 12.

2. $8 + 7 = 15$



I can also solve without a drawing.
8 is closer to 10 than 7, so I can make 10 with the 8.
8 needs 2 to make 10, so I can break apart 7 with a number bond to get the 2 out.
Now I can add 8 and 2 to get 10, and now it is easy to add what is left; 10 and 5 is 15.
So $8 + 7$ is 15.

3. $10 + 2 = 12$

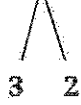
To solve, I can think 10 and what make 12? 10 and 2 make 12.

4. $9 + 3 = 12$

I know 9 is 1 less than 10, so the answer for $9 + \underline{\quad} = 12$ must be 1 more than $10 + \underline{\quad} = 12$.
So $9 + 3 = 12$.

5. Ronnie uses 5 brown bricks and 8 red bricks to build a fort. How many bricks does Ronnie use in all?

$$5 + 8 = 13$$



$$8 + 2 = 10$$

$$10 + 3 = 13$$

I can use this strategy to solve word problems too! I know 2 parts, so I can add to find the whole.

Ronnie used 13 bricks in all.